

Australian Social Work Education and Accreditation Standards (ASWEAS)

Domain 1: Readiness for professional practice

Standard 1 Knowledge, skills and attributes	Graduates are equipped with the knowledge, skills and attributes needed to assure the public they are fit for safe, effective and ethical practice as entry-level practitioners.
Standard 2 Professional identity	Graduates have a clear sense of themselves developing as professional social workers with the confidence and competence expected of them by colleagues, employers and the public.

Domain 2: Alignment of theory and practice

Standard 3 Knowledge for practice	Graduates have acquired a coherent and contemporary knowledge base of theories, principles and concepts informing social work practice.
Standard 4 Practice education	The structure, developmental cycle and range of authentic practice-based learning activities are integrated with all elements of the overall program.
Standard 5 Assessment	Assessment strategies and tasks provide clear evidence of the progressive development of knowledge, skills, values and understandings of students as they advance through the program.

Domain 3: Policies, processes and resources

Standard 6 Equity, access and student support	Across all educational settings the student experience is characterised by equitable and accessible processes, recognising and supporting students as active contributors to their learning outcomes.
Standard 7 Admissions, credit decisions and degree requirements	Students are admitted to the program on the basis that they have the capability and suitability required to achieve the specified academic and practice learning outcomes.
Standard 8 Leadership, staffing and resources	The program is governed, managed and administered to a consistent quality, and is appropriately staffed by social work qualified staff who are eligible for membership of the AASW, and resourced to ensure it fully supports the preparation of entry-level social workers to practice safely and effectively.